

## **IPAT Minutes**

**November 8, 2016 REVISED**

Those present were Pat Barber, Carol Bell, Kara Carney, Jennifer Gilray, Tony Losada, Randy Petrilla, Mike Rio, Ryan Saxe and Dawn Walker. Also present was Evan McCarthy.

The meeting was called to order at 9:09 a.m.

**I. Welcome, introductions and review of minutes** –The minutes of 10/11/16 were moved by Ryan and seconded by Mike. Motion carried.

### **II. MCTES 2015-2016**

**A. VAM/Student Growth Discussion** – Issues including roster verification, how scores were calculated, dual enrollment, AICE, and if there might be a better way to give teachers credit for students they instructed, etc. were discussed.

Elementary PE – if they teach primary they get reading and math iReady; if they teach 4 & 5 they get VAM of their students. If teach more than 50% of those groups that's what they receive. PE was being treated differently than specials. The issue is with roster verification. Verification is critical for surveys 2 and 3. Adding students is going to be cumbersome because it is not a fast process.

Special areas other than PE - It was decided that for 2016-2017 all special areas teachers will get school VAM. There was a motion by Ryan and a second Tony to approve. Motion carried.

Certified PreK and post-secondary– Not required to have a student growth score. IPAT stated we would double the IPS score for 2015-2016. Ryan said that he would go back and review what was done.

There was a conversation about iReady and to what extent it aligns with the road maps. Ryan said that he would investigate further.

Middle school – ESE inclusion teachers getting rostered for students for which they don't give a class grade. School being forced to code that way in focus. Teachers do roster verification but they don't give any grades. Tony and Evan to work on getting students off of roster for students those teachers do not support but keep them on the roster for the teacher of record.

ESE inclusion teachers will continue to get the FSA score for those students whose IEPs they support.

There is an issue of teachers wanting to see their students' scores that are used to determine their VAM and student growth scores. Ryan said that the only district that has the ability to provide data was Miami-Dade. The state provides the data to the district but in many different files.

Advanced Placement (AP) – If a teacher has less than 50 students impacting their score (AP, IB, AICE) then district goes in and adds in students' scores from other eligible assessments (SAT, ACT, FSA) that were rostered to them. Scores were adjusted in '15-'16.

Dual Enrollment (DE) - Many teachers who teach AP also teach DE, and we have not been able to figure out how to factor in DE. Students have to have taken the ACT to get into DE. To be continued . . . one possibility is to figure out what the pass rate is for the same course at SCF. For DE courses that are SCF department standardized they will get credit for that course, otherwise they will get ACT/SAT or FSA.

AICE – comparing each teacher’s pass rate depending on year and subject comparing to international pass rate. Using district’s pass rate compared to national.

International Baccalaureate (IB) – No change.

How should it work if a teacher teaches in other areas?

For high school only – teachers teaching in these areas (AP, IB, AICE) they get credit for what their students take. Teachers also get credit for FSA, ACT or SAT.

For ACT and SAT – When using tests administered multiple times in a year for a teacher’s evaluation, tests administered in the following time frame are used:

October Survey 2 date of teacher’s year with the student to the October Survey 2 date of following year.

Pat brought up an exception for a high school IND teacher who received scores based on SAT and ACT. For the coming year, 2016-2017, the alternative assessment can be used.

At this point a communication can be developed based upon what will count not how it will count.

Template will be developed by Ryan or his designee and will send to MEA. Template and document will be posted along with a summary of changes in data categories. Finalize by end of November 2016.

MCTES is posted on the district’s PD system.

**B. Appeals – None.**

### **III. MCTES 2016-2017 –**

**A. Plan Changes -** It was decided that for 2016-2017 all special areas teachers will get school VAM.

It was decided that for 2016-2017 that all high school teachers will receive credit for their students’ FSA, ACT, and SAT scores in addition to designated data sources outlined in the assessment table on page 28 in the MCTES.

**IV. Other Business –** Issue with data appearing in MyPGS when there have been no walks. What accountability is there for data that is entered by the administrator?

People that should not have been rated last year because they were not there long enough.

Cycle – separation of duty for at least one year. What counts? Maternity leave for a year = yes. Also, if they had a different job (such as a specialist) and did not have an evaluation from the MCTES they would be in cycle  
A. Language states:

***“Teachers New To the Manatee County School District This Year or those who did not have a completed evaluation in the previous school year.***

*(The teacher has never taught in Manatee County or if they have taught in Manatee County before, there was a separation of duty for at least one year.)”*

Teachers being assigned as teachers of record for students they do not see. This may occur for teachers who are on extended leave and are not present for surveys 2 and 3 and their students get assigned to someone else.

**V. Future Agenda Items** – iReady and correlation with benchmarks and road maps.

**VI. Future dates** – Thursday, January 26, 2017 at 9 a.m. in SSC TBD.

Meeting adjourned at 12:12 p.m.