

IPAT Minutes

November 4, 2015

Those present were Pat Barber, Carol Bell, Kara Carney, Paul Hockenbury, Randy Petrilla, Mike Rio, Ryan Saxe and Dawn Walker. Also present was Beth Goins, Sandy Riley-Hawkins and Evan McCarthy.

The meeting was called to order at 9:08 a.m.

I. Welcome, introductions and review of minutes –The minutes of August 17, 2015, July 15, 2015 and June 9, 2015 (revised). Motion by Ryan, second by Paul.

Amendment to June 9, 2015 revised minutes - The system will be able to show what the overall rating was by domain. Next year will be rated at the component level rather than at the element level. Score will be tallied at the domain level.

II. MCTES 2015-2016

a. Updates to the Student Growth Measures – Sandy introduced Evan. District requested 2 week extension. Pre-K and post-secondary are not required to have student growth measures and are excluded.

Battelle data is not able to be used for ESE population. Not used for all pre-k. Under Florida law school VAM can't be used unless a teacher sees all students in a school. Technical issues surrounding iReady as well as the program being developmentally inappropriate was discussed. In addition, there is content that is not aligned with the standards. There are 4 screens on which students have to log in. 3rd – compare teachers within FSA within that year.

Grade level or Subject Area of Teacher	Assessment or Data	Process to determine rating	Assessment Model
Kindergarten ESE, First Grade ESE, and Second Grade ESE	Battelle Development Inventory, 2 nd Edition	BDI-2 Developmental Quotient (composite score)	Growth <i>Paul will follow up with ESE to determine something that can be used.</i>
Kindergarten, First, and Second grades	I-Ready	Scale Score Growth	Growth
Third grade	iReady to FSA FSA performance for 14-15 and anticipate what it would look like for 15-16	Growth Graph distribution for teacher performance. IPAT asked for a breakdown of Title I vs. non-Title I. Decision pending upon looking at data.	Growth

Special Areas – Arts, Drama, Music, PE/Vocational Areas	Local EOC School VAM or assessment data used for that level	Local EOC Performance	Performance
Instructional Coaches, Guidance Counselors, Media Specialists, Student Support Specialists, and Coordinators and School-level TOAs	School VAM	School VAM	Growth Performance
5 th and 8 th Grade Science	FCAT Science	FCAT Science	Performance
Algebra I, Algebra II, Geometry, Civics, Biology, U.S. History	State EOC	EOC scores	Performance
District ESE Support Personnel and District TOAs	District VAM	District VAM	Growth Performance
Secondary and Career Education Instructors with Assigned Industry Certification (MTC)	Local EOC Teacher pass-rate on industry certification	Local EOC Teacher pass-rate	Performance Performance
JROTC	EOC Sandy will follow-up.	Local EOC	Performance
<u>11th and 12th</u> AP IB AICE	District FSA and/or Teacher Pass-Rate Teachers will be assigned scores of all students.	District <u>Teacher Pass Rate</u>	Performance
<u>11th and 12th subjects without EOC</u>	Pat to get more information in order to make a decision.	TBD	TBD

PLAN is the test prior to ACT. It is taken in 10th grade. PSAT is the test prior to SAT.

Next Steps - All feedback to be done by email by Friday, 11/6/15.

III. Other Business – The goal is to get teachers their '14-'15 final summative scores by the end of their first semester.

Beth asked when the '14-'15 data is due to the state.

Pat asked to be notified when the teacher evaluation data is ready to be released to teachers.

IV. Future Agenda Items – TBD.

V. Future Meeting Dates – To be set when we need to have a future meeting.

Adjournment: 11:22 a.m.