

IPAT Minutes

February 7, 2019

Those present Carl Auckerman, Pat Barber, Kara Carney, Annette Codelia, Mirjam Darley, James Horner, Angela Lindsey, Kim Organeck, Bruce Proud, Cynthia Saunders and Dawn Walker. Also present: Evan McCarthy and Shirin Gibson.

The meeting was called to order at 9:49 a.m.

I. Welcome, introductions and review of minutes – The minutes of January 24, 2018 were moved by Kara and seconded by Carl. Motion carried.

II. MCTES 2019-2020 – If starting with new method we would start with using one year of data. For K-2, the district has to ensure that there is a proper schedule so there is equitable time on iReady from school to school. In turnaround schools don't have enough computers in the classroom. Pat talked about the concern of having standardized practice and testing environment with accommodations. This is being monitored for the first time this year. Next year accommodations in diagnostic if accommodations are part of IEP.

3rd grade: Do 3rd grade like 5th grade science. Bring up to grade level. Not make iReady a consideration at all for 3rd grade. If the teacher did not teach 3rd grade in prior year there are a few options. No decision was made for 3rd grade at this time.

4th and 5th grade: Recommendation to base on learning gains. Reading, math and science. District can provide learning gains chart from state. Add language to chart – 41% of verified, rostered students.

Science – Can be used for 8th grade science and EOCs. Teacher would get benefit of the highest of the “or” options.

There was a discussion about the state changing the assessments. With the legislative and rule changing processes it may be a year or two out.

Identify focus groups by March in order to be able to communicate by the end of the school year.

III. Other Business – Dual enrollment at USF. Currently there is no common test for those courses. If district has to use USF's exam then the district could consider that as a student growth measure for those teachers. Bruce asked if they had standardized exams or if USF instructors made own exams. Saunders will get clarification that it is a common exam. If not, those exams would not be used.

Pre-K teacher eligibility for E and HE bonuses. State does not authorize eligibility for them or guidance, reading coaches, media specialists, interventionists. Data and cost information has been collected to determine how much it would cost to use money from the general fund. District can choose to pay for this. It's a bargaining issue so Saunders and Barber have been in talks. MOU needed. ~\$239,000. Working with finance to determine funds available. If so Cyndi will notice the board.

For 2019-2020 – The ratio of guidance at elementary currently 1 to 800 students has been changed to 1 to 500 students. This adds 18 additional guidance counselors to elementary staffing plan for next year.

Looking to expand SABLE (K-8) north of the river. Currently there is a waiting list. Great need for mental health services.

18-19 guidance counselors at middle should get the same thing as elementary guidance (school). Reading coaches get reading only. Middle and High - tied to all state and college level assessments.

Middle – include civics.

Look at '17-'18 data for those groups.

IV. Future Agenda Items – 3rd grade, middle and high school student growth measures.

Process for evaluation (time it's taking for teachers to complete pre-observation conferences).

Next meeting – Friday, March 8, 2019 at 10:00 a.m. – 12:00 p.m.

Adjourned at 11:23 a.m.