

IPAT Minutes

May 24, 2019

Those present Annette Codelia, Carl Auckerman, Pat Barber, James Horner, Angela Lindsey, Kim Organek, Bruce Proud, and Dawn Walker. Also present: Evan McCarthy and Shirin Gibson.

The meeting was called to order at 1:05 p.m.

I. Welcome, introductions and review of minutes.

II. MCTES 2019-2020 –

A. Elementary student Growth follow-up –

B. Middle school student growth follow-up –

C. High School student growth –

1. Intensive reading and intensive language arts – available measures are FSA ELA, ACT and SAT. Survey 2. If they pass they get removed from the class. That is the denominator. Finished courses are numerator. Get rid of survey 2 and 3 match. Do same as what we did with intensive math.

2. Algebra II – students could take PERT as sort of an entrance exam for dual enrollment and to give teachers a measure.

3. 11th and 12th credit recovery – credits attempted versus credits completed. Teacher would have to lock course until student was ready to try another course. Evan said that a possibility is to count the percentage of credit attempts at 100% over the percentage of course attempts at anything greater than 0%. Pat asked Evan to run simulation for Tuesday's meeting. Registrar, administration and teacher have to receive the same message regarding roster verification – keep students on roster who have completed the course versus expired, incomplete or dropped.

4. AP/IB/AICE – AP – state, national and their own; IB – international and their own; AICE – state and their own; add previous year's retakes.

PERT has a college entry score. It is used to go to SCF. If administered in fall and then in spring and show improvement = growth. If never took assessment before can get college readiness score. Use reading for everything other than math courses.

5. Industry certification – state high school CAPE pass rate;

6. Foreign language 11th or 12th graders – ELA concordant

Middle school – media specialist, reading coach

D. Implementation

III. Other Business

IV. Future Agenda Items – Process for evaluation (time it's taking for teachers to complete pre-observation conferences). Plan for how we want to get feedback from teachers (focus groups).

Next meeting – Tuesday, May 28, 2019 at 1:00 p.m. in SSC TBD.

Meeting adjourned at 3:00 p.m.