

Manatee County Teacher Evaluation System (MCTES) 2020-21 Cycle

A	B	C
<p>Teachers New To the Manatee County School District This Year Or Those Who Had More Than A Year's Separation Of Teaching Duty From Manatee County Schools.</p> <p><i>(The teacher has never taught in Manatee County or if they have taught in Manatee County before, there was a separation of duty including but not limited to resignation, retirement or leave for <u>more than one year.</u>)</i></p>	<p>Teachers In Year Two Or More Previously Rated Less Than Effective In Instructional Practice</p>	<p>Teachers In Year Two Or More Previously Rated Effective Or Highly Effective</p>
<ul style="list-style-type: none"> • 1 walk-through of 7-10 minutes within the first semester with feedback provided to teacher within 3 working days of the walk. 	<ul style="list-style-type: none"> • 1 walk-through of 7-10 minutes within the first semester with feedback provided to teacher within 3 working days of the walk. 	<ul style="list-style-type: none"> • 1 walk-through of 7-10 minutes in the semester in which the observation occurs with feedback provided to teacher within 3 working days of the walk.
<ul style="list-style-type: none"> • An Initial Screening visit of at least 20 minutes shall occur within the first 30 days of initial employment or within the first 30 days of the MyPGS online system going live with feedback provided to the teacher within 5 working days from the initial screening. 	<ul style="list-style-type: none"> • An Initial Screening visit of at least 20 minutes shall occur within the first 30 days of the MyPGS online system going live. 	<ul style="list-style-type: none"> • Development of PDP during first quarter
<ul style="list-style-type: none"> • Development of Professional Growth Plan/Deliberate Practice (PDP) during first quarter 	<ul style="list-style-type: none"> • Development of PDP during first quarter 	<ul style="list-style-type: none"> • A minimum of one observation of at least 30 minutes prior to December 15th or after January 15th and prior to May 15th including a pre and post observation conference
<ul style="list-style-type: none"> • A minimum of one observation of at least 30 minutes prior to December 15th including a pre and post observation conference 	<ul style="list-style-type: none"> • A minimum of one observation of at least 30 minutes prior to December 15th including a pre and post observation conference 	<ul style="list-style-type: none"> • Post observation conference within ten (10) days following observation
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<ul style="list-style-type: none"> • Review of PDP prior to completing mid-year summative evaluation. Electronic acknowledgment required, but teacher or administrator may request face to face meeting. 	<ul style="list-style-type: none"> • 2 walk-throughs of 7-10 minutes each within the second semester with feedback provided to teacher within 3 working days of the walk. 	<ul style="list-style-type: none"> • Review of the PDP prior to completing the annual summative evaluation. Electronic acknowledgment required, but teacher or administrator may request face to face meeting.
<ul style="list-style-type: none"> • Mid-year summative evaluation including student learning growth score at the end of first semester 	<ul style="list-style-type: none"> • A minimum of one observation of at least 30 minutes after January 15th and prior to May 15th including a pre and post observation conference 	<ul style="list-style-type: none"> • Annual summative evaluation prior to May 15th
<ul style="list-style-type: none"> • 2 walk-throughs of 7-10 minutes each within the second semester with feedback provided to teacher within 3 working days of the walk. 	<ul style="list-style-type: none"> • Post observation conference within ten (10) days following observation 	
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